



## Reading, Relationships, & Resources

### A Road Map for Remediation

#### Part 13 Using Your Report and Road Map for Remediation

In my last four blogs I walked readers through how to write a report about a child they are working with, or their own child. Today, I will deal with the benefits of creating this kind of report and how to use it.

For a teacher this informal report is something that can be shared with a parent to allow them see where a child is struggling academically and how they propose to remediate them and support the child. It could be used to demonstrate why further formal testing might be necessary, which might lead to an IEP (Individualized Education Program) for a particular child. It could also be shared with other specialists, such as a speech and language teacher or an occupational therapist, if the report shows weaknesses in these areas.

For a tutor, this report should be shared with a parent to explain the type of remediation that will be required to remediate a child's deficits in reading, writing, and spelling. It can also provide helpful clues about how long this remediation process might take; which is only fair since the parent is paying for the private tutoring. As a tutor, conducting the assessment and writing the report gives you a window into a child's struggles and really helps you consider the most effective course of action in terms of remediation. It also lets you get to know this child a little better before you start to tutor them. As a tutor I constantly

refer back to the original report to demonstrate a child's progress. At a parent's request, I have also made these reports available to a child's school, a private or a school evaluator, and advocates. In fact, I encourage them to share it. I do, however, make it clear this is an informal assessment. Where formal assessment of a child hasn't been undertaken, I encourage the parent to ask the school to do such an evaluation and/or consider a private evaluation, if they can afford to do so.

Finally, for a parent, assessing their own child and writing a report like this allows them to see more clearly the reasons for their child's academic struggles and helps them pinpoint weaknesses. The report is something that can be shared with the child's school by a parent when they want to request a formal evaluation of their child and when they are seeking an IEP for their child. The report can help them see if it is necessary to also seek a private evaluation by an educational psychologist, occupational therapist, or speech and language pathologist, or request such assessments through a school. This report is also something the parent can share with an advocate, who is working on their behalf, to obtain services for their child through a school. Many parents take on the role of becoming their own child's teacher, if homeschooling, or choose to take on the remediation process for their child if they are unable to afford a tutor, so this report will be invaluable in helping them plan their child's road map for remediation.

My next and final blog in this series will deal with monitoring the progress of your child or student while they follow their "Road Map for Remediation."

My webinars on informal assessment of reading, writing, and spelling deficits are available from the Orton Gillingham Online Academy at the links below. These were written for teachers, tutors, and parents who wish to explore informal assessment of these skills in depth.

- [Informal Assessment of Reading Deficits](#)
- [Informal Assessment of Writing and Spelling Deficits](#)

All previous blogs written in this series entitled a Road Map for Remediation can be found [here](#).

Lorna Wooldridge is a dyslexia specialist tutor with over twenty-five years of experience and qualifications in the field of learning differences, from both the UK and USA. Lorna has a unique perspective on this condition as she has dyslexia, and her passion is to serve this community in any way she can. She can be contacted through her website [Wise Owl Services](#) or her [Facebook page](#). Here she provides numerous resources for parents, tutors and teachers working with children and adults with dyslexia.