



Reading, Relationships, & Resources

Road Map for Remediation

Part 11 Informal Report Writing: Interpretation of Results and Tutoring Plan

In my last two blogs on the subject of report writing, I have dealt with describing the tests you have used and how to record those test results in your report. Today, I shall be dealing with the interpretation of those results and creating a tutoring plan. This is at the heart of creating your “Road Map for Remediation” for your child or the student you are working with.

However, before I discuss this, I want to highlight Appendix 2 of the Specific Tutoring Checklist I add to the end of most of my reports. It is here that I add my grapheme-to-phoneme checklist and spelling rules, which would more accurately be described as spelling generalizations. In the case of one student’s report I created Appendix A for a glossary of terms, and Appendix B for the advanced vowels which were of difficulty to this particular student. This is where I place anything I want to separate from the test results themselves. You can see examples of this in all four student reports for which I have provided links below.

The Interpretation of Results and Tutoring Plan section is an overview of the remediation you plan to do, and why. It also provides a starting point and direction and I continually check back in with it. The overall report provides a baseline for your student's present levels of performance and you can continuously monitor your student's progress against it.

The report is also an overview of the student's weaknesses demonstrated in their test results and details the programs, resources, and curriculum materials you will be using to remediate those weaknesses. To help in your selection of programs, resources, and curriculum materials I have included a [handout](#) of my own recommendations of items that have been used successfully in our tutoring practice.

You can view examples of *The Interpretation of Results and Tutoring Plan* section in each of the following initial reports I wrote for my own students. The second report is laid out a little differently due to the nature of the student's learning difficulty. It is in this report that I have included the interpretation of results and my tutoring plan in the summary and under *Other programs and tools*.

- [SWRD Report](#)
- [SCD Report](#)
- [MRD Report](#)
- [CS Report](#)

In my next blog I will deal with including introduction and executive summary sections in your report writing. This will conclude my blogs on report writing, but I will follow that with a blog on the benefits of creating a report and how to use it, and then finally a blog about monitoring the progress of your child or student while they follow their "Road Map for Remediation."

My webinars on informal assessment of reading, writing, and spelling deficits are available from the Orton Gillingham Online Academy at the links below.

These were written for teachers, tutors, and parents who wish to explore informal assessment of these skills in depth.

- [Informal Assessment of Reading Deficits](#)
- [Informal Assessment of Writing and Spelling Deficits](#)

All previous blogs written in this series entitled a Road Map for Remediation can be found [here](#).

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