



Reading, Relationships, & Resources

A Road Map for Remediation

Part 5 Reading Profiles- Specific Word Reading Difficulties

This blog is a consolidation of what I have discussed so far in this series. If you have been following along, then the report linked below should make sense to you. I will talk about how to actually generate a similar report in a future blog.

In my last two blogs, I wrote about how to informally assess a child with [reading](#), [writing and spelling](#) deficits. In the [blog](#) previous to those, I wrote about how to gather information about such a child. This process is extremely helpful in building a “big picture” view of a child’s strengths, weaknesses, learning styles, and character. It is in this blog that I will introduce you to the first of four reading profiles that are the possible outcomes of the Simple View of Reading (SVR) model that you were previously introduced to in the [first blog](#) in this series.

Today’s blog includes a link to the initial report of a student I’m still working with, who falls into this Specific Word Reading Difficulties (SWRD) profile. The SWRD profile, which includes dyslexia, and the SVR model are discussed in more detail in this [blog](#). This initial report will allow you to see how I have brought together all the information and assessments discussed so far in this series, to create a road map for remediation for this particular student. An upcoming blog

will guide you in greater detail through the report writing process itself, so you will feel confident to do this with a child you are working with.

➤ Follow [this link](#) to view the report.

Having worked for some time with this student and after reassessing him, I noticed that he has more of a mixed profile than I first thought when this report was written. However, the road map created in this report was extremely helpful in getting his journey started. I will discuss the mechanism and value of reassessment and monitoring in a future blog in this series.

The next three blogs will deal with the other reading profiles and will include links to initial reports of my students that fall under those profiles.

My webinars on informal assessment of reading, writing, and spelling deficits are available from the Orton Gillingham Online Academy at the links below. These were written for teachers, tutors, and parents who wish to explore informal assessment of these skills in depth.

- [Informal Assessment of Reading Deficits](#)
- [Informal Assessment of Writing and Spelling Deficits](#)

All previous blogs written in this series entitled a Road Map for Remediation can be found [here](#).

Lorna Wooldridge is a dyslexia specialist tutor with over twenty-five years of experience and qualifications in the field of learning differences, from both the UK and USA. Lorna has a unique perspective on this condition as she has dyslexia, and her passion is to serve this community in any way she can. She can be contacted through her website [Wise Owl Services](#) or her [Facebook page](#). Here she provides numerous resources for parents, tutors and teachers working with children and adults with dyslexia.